[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Spanish**

**Level: 1 (a, b & c)**

**Course book title: Nuevo Prisma Fusión A1 + B1(1st part). Equipo Nuevo Prisma.**

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| **Course** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Cultural content** |
| 1A | “¿Que tal?” (Unit 1) | * Greet people * Introduce yourself * Provide basic personal information about yourself 1 | * The alphabet * Greeting phrases * Nationalities * Questions and negatives * Verb *Ser & Llamarse* | * Formal and informal in Spain * Hispanic names and surnames |
| 1A | Estudiante de profesión  (Unit 2) | * Provide basic personal information about yourself 2 * Talk about your profession and workplace | * Definite article * Gender and number in names * Definite article and adjectives * Questions words: which, what, how much | * Spain and its communities * Famous Hispanic characters |
| 1A | ¡Bienvenidos a Casa!  (Unit 3) | * There is /there are * Talk about quantities * Ask space related information | * Indefinite article * There is no * Space markers * Verb *Estar* * Question words: where, what, how many | * Emblematic streets * Living in Spain and Argentina * El Barrio Chueca, Madrid |
| 1A | El día a día (Unit 4) | * Talk about daily routine * Express possession 1 * Express feeling | * Present simple * Verb *Tener* | * Life in university * Bingo game |
| 1B | La Familia (Unit 5) | * Ask about personal relationships * Ask person information * Express possession 2 * Describe people | * Possessive pronouns * Adjectives for description of appearance and personality * Verbs *Ser, Tener & Llevar* | * Family: concept and structure * Famous people: Jennifer López, Penélope Cruz, Shakira & Leo Messi |
| 1B | ¿Dónde vamos?  (Unit 6) | * Express need, wishes and preferences * Shopping * Ask and give directions | * Verb *Ir* * Verb *Necesitar, querer, preferir* + Infinitive / noun * Prepositions *A & En* with movement * Irregular comparatives | * Transportation in Hispanic cities * Travelling to Málaga, San Sebastián & Cabo de Gata |
| 1B | ¡Hoy es mi día!  (Unit 7) | * Describe routines * Ask the time & about Schedule * Express frequency | * Reflexive verbs * Irregularities in verbs in present simple * Quantity and frequency adverbs | * Leisure activities in Bogotá * Shopping in Bogotá * Habits and traditions in Spain |
| 1B | ¿A cenar o al cine?  (Unit 8) | * Express likes and dislikes * Express agreement 1 * Express pain and annoyment | * Verbs *gustar, encantar…* * Verbs *Doler & tener dolor de…* * Object pronouns * Quantity adjectives and adverbs * *También & tampoco* | * Spanish & Hispano-American Food * Eating in the Mediterranean |
| 1C | Nos vamos de Tapas  (Unit 9) | * Propose, accept and reject a plan * Make an appointment * Express ongoing actions * Ask and give advice | * Gerund, structure and uses * *Estar + gerundio* * Verb *Quedar* * *Poder +* infinitve * *Ir a* + Infinitive | * Bars and snacks in Spain (Tapas) * Body language |
| 1C | Ya hemos llegado  (Unit 10) | * Express finished actions with consequences in the present * Contrast everyday actions vs finished actions * Discuss planned actions | * Present perfect with regular & irregular verbs * Time expressions: *hoy, esta mañana, esta tarde, este mes, este año…* | * Hispanic writers: Isabel Allende, Pablo Neruda, Gabriela Mistral, Gabriel García Márquez * Madrid; a touristic and cultural city |
| 1C | ¡Mañana es Fiesta!  (Unit 11) | * Ask and give opinion * Express agreement 2 * Give instruction * Understand the negative in Spanish | * *Creo que/Pienso que/Para mi* + Opinion * Verb *Parecer* * *No /Estoy de acuerdo* + Opinion * Negatives * Imperative; regular & irregular verbs | * Holidays in Spain * International festivities |